CAMC Health Education and Research Institute
Annual Research Day Program
Overview of Evaluation Criteria of Research Abstracts

Annually, the CAMC Research Education Committee plans the Annual Research Day Program. An abstract submission portal is opened during the Fall of each academic year and submissions may be submitted for Original Research and Case Report presentations for the annual spring Research Day program prior to midnight on the first Friday in February of each academic year. All submitted abstracts are evaluated through peer review by the membership of the Research Education Committee. Each submission is rated by reviewers independently according to the criteria listed below. Submissions accepted for presentations are announced in early March of each academic year for the annual April, 3rd Tuesday of the month, Research Day Program. The following list includes review questions considered by each committee member independently and then as a group prior to announcing acceptance of Research Day submissions.

*Has the abstract followed the word/character limit?
*Has the abstract followed the posted guidelines in terms of headings, organization, readability?
*For original research, has IRB approval been confirmed?
*For original research, are the results provided based on a completed project or preliminary?
*For original research, is the conclusion supported by the study results and is there a statement that relates the studies relevance to clinical care, enhancement of existing knowledge and/or support for a plan for further study?
*For case reports: Is the condition truly rare or unique and does the abstract explain why?
*Is the case well described and does it include the outcome as far as the author is realistically able to determine?
*For case reports, is there a closing statement that relates the importance of the case to clinical care and/or how it provides enhancement to the existing knowledge of the condition? (The so what)

The abstracts are reviewed by each committee member in advance of the meeting and are scored a letter grade of A B or C. The committee discusses each submission together and as a group produces a consensus grade of A B or C using +/- when appropriate.
Abstracts with the highest consensus grades are selected for oral then poster presentation until all slots are filled.

Approximately, 75 presentations are included in each annual Research Day Program.

9/20/22