Experiences of Women Faculty in Academic Medicine

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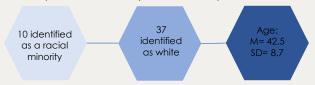


Introduction

- Women faculty report feeling like "outsiders", and report experiencing multiple barriers to career advancement compared to men.
- Being a woman of color or holding a non-medical degree, like a Ph.D., serves to exacerbate this feeling of not belonging.
- In 2022, 54% of graduating MDs were women, but only 28% of full professors at academic medical centers were women. This wide disparity has led the National Institutes of Health to express concern regarding the underrepresentation of women faculty.

Method

- Sample consisted of 47 women faculty at a university-affiliated community hospital in the Appalachian region of the United States
- Participants were recruited via email to complete an anonymous survey



- Women with both medical and non-medical degrees (e.g. Ph.D.) participated
- We measured demographic data, burnout, and administered the CCWAS

Discussion

- Those in leadership positions should consider women faculty for leadership regardless of their family circumstances, and offer support and guidance when someone takes credit for their work
- Reducing the culture of marginalization for female faculty will secondarily benefit their physical and mental health
- This study provides incremental validity for the CCWAS and replicates the findings of other similar studies with larger samples.

Around 50% agreed that



- Women were not as frequently considered for leadership positions
- Their chair/chief did not try to ensure that women faculty are not subjected to subtle gender-based biases
- Women faculty are more likely to have others take credit for their work
- Women faculty were discouraged from raising concerns about biases against women

Our Respondents Endorsed



■ % Respondents

Conclusion

We echo the words of 1849 editorial in the New England Journal of Medicine, that "no law prevents woman from occupying...the three great fields of medicine...but there are obstacles nevertheless, much more subtle and powerful than law".